

Year 4 Remote Learning for Self Isolation

- Every day you need to complete 4 hours' worth of learning at home, this is the time to show us your integrity!
- There are 3 hours of core learning provided every day for Reading, Writing and Maths. You should choose at least one other activity from the other subjects every day.
- Complete your work in your Remote Learning Book, your teacher will be ringing to discuss to your work and will ask you to read out your work - remember to complete your work to the amazing standard that you do at school.
- Spelling Shed and TTRockstars should be being used daily.

We would love to see your work; please share it through the Y4 email account: Year4@dixonsmn.com or through the Y4 Twitter account @DMN_Y4

	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	Recognising fractions as different representations	Calculating unit fractions of quantities	Recognising equivalent fractions	Recognising equivalent fractions 2	Calculating non unit fractions of quantities
English	To identify the main characters and the setting in a visual narrative	To investigate suffixes: past and present tense	To explore simple sentences	To sequence and retell the opening	To develop a rich understanding of words
Reading	To engage with the text	To read about Walter Tull's family and childhood	To read about Walter Tull's career in football	To read about Walter Tull's career in the army	To reflect upon the text we have read
	Day 6	Day 7	Day 8	Day 9	Day 10
Maths	Equivalent Fractions	Fractions and division	Comparing Fractions	Ordering fractions	Using mixed numbers
English	To generate vocabulary for character description	To analyse the opening scene	To write the first part of the opening	To write the first part of the opening (part 2)	To write the second part of the opening
Reading	To engage with a text	To answer questions on the text	To answer questions on the text	To analyse a character	To explore genre
Choose at least one activity every day.					
Other Subjects	Activity Grid				
Knowledge Organiser: Play games with the information on your knowledge organiser . <ul style="list-style-type: none"> • Use flashcards to revise your key facts. • Use your knowledge organiser to make a leaflet about the subject – can you find out any more interesting facts? • Make a brain dump for your knowledge organizer 					

Other links and activities

- [Spelling Shed](#)
- [TT Rockstars](#)
- [Dixons Manningham Virtual Library](#)

