

Dixons Manningham Primary Primary Sports Premium 2019-22

Allocation, Spend and Impact

Allocation	Expected funding		
	2019/20	2020/21	2021/22
Based on the School Census			
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles. Allocations for the academic year 2018 to 2019 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census, as follows: <ul style="list-style-type: none"> schools with 17 or more pupils receive £16,000 plus £10 per pupil https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools	£19,420	£19,800	£

Statements of success / impact

Use £19,800 to ensure:

		RAG		
		2019/20	2020/21	2021/22
A	By the end of Year R, 100% of students have made expected, or accelerated, progress in moving and handling ELG			
		91%		
B	All KS1 students have access to additional sporting activities as well as the Dixons PE curriculum			
		2 clubs		
C	All KS2 students have access to additional sporting activities as well as the Dixons PE curriculum			
		4 clubs		
D	100% of students can explain the importance of good health and fitness appropriate to their age			
E	All students have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities			

Statements of success / impact

Use £19,800 to ensure:

	RAG		
	2019/20	2020/21	2021/22
100% of student's report that they enjoy PE	No data - Covid		

Plan / Spend

	ASP Link*	EEF Toolkit**	Implementation Timeline									Cost (£)	Lead	RAG		
			Jul 18	Sep 18	Jan 19	Jul 19	Sep 19	Jan 20	Jul 20	Sep 21	2019/20			2020/21	2021/22	
1	2	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£4,000	RW				
2	2	32									£2,000	RW				
3	2	24	PI	Co Im	→	Rv	Co Im	→	Rv	→		RW				
5	2	32	PI	Co Im	→	Rv	Co Im	→	Rv	→		RW				
6	1	32									£3,500	RW				
7	1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£6,000	RW				
8		32									£3,000	RW				
8	2.2	19	PI	Co Im	→	Rv	Co Im	→	Rv	→	£1,000	RW				
													£19,420	£19,800		



***ASP Link = Academy Strategic Plan Link (see Appendix 1 for more details)**

****EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)**

*****Number subject to change (still awaiting data for one student)**

Key

Co | Communicate | **Pl** | Plan | **Pt** | Pilot | **Rv** | Review | **Im** | Implement |

Appendix 1 Academy Strategic Plan

2-5 year master plan

1. Build a culture that is truly values driven in order to create greater clarity in everything we think and do
2. Provide a strong and powerful knowledge based curriculum, underpinned by DI principles which leads to high attainment
3. Increase the reputation of the school locally and support for students through developing a Community Centre of Excellence
4. Secure financial viability of the academy through maximizing opportunities increase intake and developing additional funding streams

Big moves for 2020/21

1. Values driven culture
2. Powerful curriculum
3. Coaching for impact
4. Engaging hard to reach parents
5. Financially astute

Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1 Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2 Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3 Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4 Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5 Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6 Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7 Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8 Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9 Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10 Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11 Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12 Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13 Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.



Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary	
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

