

- Every day you are off you need to complete 3 hours' worth of learning at home, this is the time to show us your integrity!
- There are 3 hours of core learning provided every day for Reading, Writing and Maths. You should choose at least one other activity from the other subjects every day.
- Complete your work in your Homework Book, your teacher OR LSA will be ringing TWICE a week to discuss to your work and will ask you to read out your work - remember to complete your work to the amazing standard that you do at school.
- TTRockstars should be being used daily.
- We would love to see your work; please share it through the Y4 email account: Year1@dixonsmn.com or through the Y1 Twitter account @DMN_Y1

	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	Count from 20 - 50 Count from 20 - 50 worksheet	20, 30, 40 and 50 20, 30, 40 and 50 worksheet	Count by making groups of tens Count by making groups of tens worksheet	Groups of tens and ones Groups of tens and ones worksheet	Partition into tens and ones Partition into tens and ones - worksheet
English	Jack and the beanstalk - To listen to a story	Jack and the beanstalk - To tell a story from memory	Jack and the beanstalk - To describe a character	Jack and the beanstalk - To use coordinating conjunctions	Jack and the beanstalk - To make inferences based on what is said or done
Reading	Fish and chips - Guided reading	The twins - Guided reading	Toast - Guided reading	Zoom to the moon - Guided reading	On the river - Guided reading
	Day 6	Day 7	Day 8	Day 9	Day 10
Maths	The number line to 50 The number line to 50 - worksheet	Estimate on a number line to 50 Estimate on a number line to 50 - worksheet	1 more, 1 less 1 more, 1 less - worksheet	Place value to 50 - End of block assessment	
English	Jack and the beanstalk - To box up for purpose	Jack and the beanstalk - To explore how writers make the problem matter	Jack and the beanstalk - To make the problem matter in a story (Part 1)	Jack and the beanstalk - To make the problem matter in a story (Part 2)	Jack and the beanstalk - To make the problem matter in a story (Part 3)
Reading	The big turnip - Guided reading	Croak! Croak! Croak! - Guided reading	In the tent - Guided reading	Crazy cacti - Guided reading	Super seeds - Guided reading
	Choose at least one activity every day.				
Other Subjects	Topic, HMSH, Computing and PE				
Knowledge Organiser: Play games with the information on your Plants - Knowledge Organiser <ul style="list-style-type: none"> • Use flashcards to revise your key facts. • Use your knowledge organiser to make a leaflet about the subject – can you find out any more interesting facts? • Make a brain dump for your knowledge organiser 					

Other links and activities

[TT Rockstars](#)

[Dixons Manningham Virtual Library](#)

