

Dixons Manningham- Y1 Long Term Curriculum Map- September 2017

SUBJECT	Year	TERM 1		TERM 2		TERM 3	
Literacy	1	<p><u>Traditional Tales</u> Squash and a Squeeze</p> <p><u>Narrative</u> Retell.</p> <p><u>Non-fiction</u> Instructions for making sandwiches.</p> <p><u>Writing - transcription</u> Naming the letters of the alphabet in order.</p> <p><u>Handwriting</u> Sitting at the table and holding the pencil.</p> <p>Beginning to form some letters and numbers.</p>	<p>Lost and Found</p> <p><u>Narrative</u> Retell, recalling events in order.</p> <p><u>Poetry</u> The Owl and the Pussycat</p> <p><u>Non Fiction</u> Report on Penguins</p> <p><u>Writing - transcription</u> Using letter names to distinguish between alternative spellings of the same sound.</p> <p><u>Handwriting</u> Writing on the line</p>	<p>Going on a Bear Hunt</p> <p><u>Narrative</u> Innovation focus</p> <p><u>Non-fiction</u> How to trap a dragon</p> <p><u>Writing - transcription</u> The days of the week.</p> <p><u>Writing - transcription</u> The spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.</p>	<p>Rapunzel</p> <p><u>Narrative</u> Defeating the baddie, focus: a twist in the tale.</p> <p><u>Non Fiction</u> The prince reaching the princess in order.</p> <p><u>Writing - transcription</u> Using the prefix un- and using -ing, -ed, -er and -est where no change is needed in the spelling of root words.</p>	<p>The Selfish Crocodile</p> <p><u>Narrative</u> A moral in a story</p> <p><u>Non-fiction</u> A trip to the zoo</p> <p><u>Writing - transcription</u> Writing sentences from dictation.</p>	<p>Red Riding Hood <u>Non -fiction</u> Persuasive letter from the Wolf, apologising.</p> <p><u>Poetry</u> Each Peach Pear Plum</p> <p><u>Writing - transcription</u> Words containing each of the 40+ phonemes already taught.</p> <p><u>Handwriting</u> Handwriting families.</p>
Numeracy	1	<p>Number, place value One more/ less Add/subtract to 20 Money- rec coins and denominations</p>	<p>Number, place value Time: hour and half past Fractions- half / quarter of shape and quantity 2D/ 3D shape Multiplication/division up to 20</p>	<p>Place value Measure and begin to record lengths, height, mass/ weight, capacity and volume. Revisit money Fractions halves and quarters</p>	<p>Place value Add and subtract one and two digit numbers Multiplication/division Measures of time Fractions</p>	<p>Add/subtract 20 Geometry- position and direction Properties of shape</p>	<p>Multiplication/division</p>
Science	1	Materials	Hot and cold, weather patterns, seasonal change	Animals and their structures		Plants and trees	
ICT	1	Opening and closing files	Typing Skills	Algorithms	Logical Reasoning	Write and test simple programs	Online safety
RE	1						

History	1	History of toys through time			Significant historical events, people and place within local area David Hockney		Significant people from history/ music (MJ vs Mozart: negotiable.)
Geography	1		Hot and cold climates, extreme temperatures	Countries of UK		Where foods come from	
Art	1	Drawings Using different media makes a variety of patterned lines, wavy, straight, zig-zag, thick, thin, narrow and wide. Collage Work Sorts according to specific qualities, e.g. warm, cold, shiny, smooth.	David Ndambuki- art inspired - people.	Paintings Experiments with and enjoys colour e.g. mixing paint primary colours. Creates pattern using different tools and colours. Sculptures Uses clay, dough and plasticine Cut, roll and coil materials. Adds texture to models using tools Make shapes from rolled up paper, straws, paper and card.	Looking at David Hockney / Andy Goldworthy pieces and recreate.	Printing Extends repeating patterns - overlapping, using two contrasting colours etc Explores and recreates patterns and textures with an extended range of materials - e.g. sponges, leaves, fruit.	Influenced by the music we have been listening to- Create pattern using different tools and colours.
DT	1	Making a toy Making an umbrella	Construction Fold, tear and cut paper/card. Roll paper to create tubes. Cut along lines curved and straight. Curl paper.			Food- fruit salad Cut, peel, grate and chop ingredients. Work safely and hygienically. Understand a balanced diet. Measure and weigh food items.	
Music	1	Singing		Singing, untuned instruments		Listening to live music, untuned instruments	

PSHE	1						
PE	1						
Visits/trips /visitors		Abbey House museum			Cartwright Hall	Trip to Morrisons	Bolton Abbey