

Year 3 Remote Learning

- Every day you are off you need to complete 4 hours' worth of learning at home, this is the time to show us your integrity!
- There are 3 hours of core learning provided every day for Reading, Writing and Maths. You should choose at least one other activity from the other subjects every day.
- Complete your work in your Remote Learning Book, your teacher or LSA will be ringing TWICE a week to discuss to your work and will ask you to read out your work - remember to complete your work to the amazing standard that you do at school.
- TTRockstars should be being used daily.
- For Science, Humanities and Art we have set you challenges that you can do at home, either on your own or with your family.

We would love to see your work; please share it through the Y3 email account: info@dixonsmn.com

	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	Use Scales	Measure Mass in Grams	Measure Mass in Kilograms and Grams	Equivalent Masses	Compare Mass
English	Past Tense Suffixes	Plurals	Practise Plurals	Y Suffix	Practise Y suffix
Reading	Into the Forest Lesson 1	Into the Forest Lesson 2	Into the Forest Lesson 3	Into the Forest Lesson 4	Into the Forest Lesson 5
	Day 6	Day 7	Day 8	Day 9	Day 10
Maths	Add and Subtract Mass	Measure Capacity in Millilitres	Measure Capacity in Litres	Equivalent Capacity and Volume	Compare Capacity and Volume
English	Compound Words	Practise Compound Words	Apostrophe for Possession	Apostrophes for Contraction and Possession	And But So
Reading	Mulan Lesson 1	Mulan Lesson 2	Mulan Lesson 3	Mulan Lesson 4	Mulan Lesson 5
Choose at least one activity every day.					
Other Subjects	Topic, HMSH, Computing and PE				
Knowledge Organiser: Play games with the information on your Knowledge Organiser . <ul style="list-style-type: none"> • Use flashcards to revise your key facts. • Use your knowledge organiser to make a leaflet about the subject – can you find out any more interesting facts? • Make a brain dump for your knowledge organiser 					

Other links and activities

[TT Rockstars](#)

[Dixons Manningham Virtual Library](#)

