

Year 4 Remote Learning for Self Isolation

- Every day you need to complete 4 hours' worth of learning at home, this is the time to show us your integrity!
- There are 3 hours of core learning provided every day for Reading, Writing and Maths. You should choose at least one other activity from the other subjects every day.
- Complete your work in your Remote Learning Book, your teacher OR LSA will be ringing TWICE a week to discuss to your work and will ask you to read out your work - remember to complete your work to the amazing standard that you do at school.
- TTRockstars should be being used daily.
- For Science, Humanities and Art we have set you challenges that you can do at home, either on your own or with your family.

We would love to see your work; please share it through the Y4 email account: Year4@dixonsmn.com or through the Y4 Twitter account @DMN_Y4

Week 1

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|---|---|--|---|
| Maths | 2, 3, 4, 5, 10 Times Tables | 6 Times Tables | 8 Times Tables | 9 Times Tables | 7 Times Tables |
| English | Features of a Non-Chronological Report | Simple and Compound Sentences | Vocabulary | Research Conjunctions | Writing the Opening Paragraph |
| Reading | Walter Tull's Scrapbook | Walter Tull's Scrapbook | Walter Tull's Scrapbook | Walter Tull's Scrapbook | Walter Tull's Scrapbook |
| | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Maths | Representing Word Problems | Representing Word Problems | Multiplying 3 digits by 1 digit | Multiplying 3 digits by 1 digit | Dividing |
| English | Appearance | Editing | Research Writing | Habitat Writing | Concluding Writing |
| Reading | I Was A Rat - Phillip Pullman Day 1 | I Was A Rat - Phillip Pullman Day 2 | I Was A Rat - Phillip Pullman Day 3 | I Was A Rat - Phillip Pullman Day 4 | I Was A Rat - Phillip Pullman Day 5 |
| Choose at least one activity every day. | | | | | |
| Other Subjects | Topic, HMSH, Computing and PE | | | | |
| Knowledge Organiser: Play games with the information on your knowledge organiser . <ul style="list-style-type: none"> • Use flashcards to revise your key facts. • Use your knowledge organiser to make a leaflet about the subject – can you find out any more interesting facts? • Make a brain dump for your knowledge organizer | | | | | |

Other links and activities

[TT Rockstars](#)

[Dixons Manningham Virtual Library](#)

