Year 1 Remote Learning for Self Isolation

* Every day you need to complete 4 hours' worth of learning at home, this is the time to show us your integrity!
* There are 3 hours of core learning provided every day for Reading, Writing and Maths. You should choose at least one other activity from the other subjects every day.
* Complete your work in your Remote Learning Book, your teacher OR LSA will be ringing TWICE a week to discuss to your work and will ask you to read out your work - remember to complete your work to the amazing standard that you do at school.
* For Science, Humanities and Art we have set you challenges that you can do at home, either on your own or with your family.

We would love to see your work; please share it through the Year 1 email account: [Year1@dixonsmn.com](mailto:Year1@dixonsmn.com)

Week 1

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|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| Maths | [To count from 1 to 19. Matching pictures with numbers.](https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt) | [To identify numbers to 20 by counting 10 and then counting on.](https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc) | [To position numbers to 20 on a number line.](https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac) | [To identify one more and one less of number within 20.](https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae) | [To compare numbers to 20.](https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c) |
| English | [To listen to and respond to a story.](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad) | [To tell a story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t?activity=video&step=1) You will make a story map. | [To explore the different moods in the story.](https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac?activity=video&step=1) | [To use the past tense (ed).](https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d) | [Learn to be a text detective.](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t) |
| Reading | [Look at your new book titled ‘Big, bad bug’. Read the title and the first page.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Big%20Bad%20Bug%20book.docx) | [Read pages 2 and 3 of the book.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Big%20Bad%20Bug%20book.docx) | [Read pages 4 and 5 of the book.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Big%20Bad%20Bug%20book.docx) | [Read pages 6, 7 and 8.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Big%20Bad%20Bug%20book.docx) | [Re-read your book](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Big%20Bad%20Bug%20book.docx) and [answer](file:///C:\Users\localuser\Documents\Big%20Bad%20Bug%20questions.docx) the questions. |
|  | **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| Maths | [To compare and order 3 numbers within 20.](https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce) | [To identify, complete and continue number patterns.](https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e) | [To find double or half within 20.](https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d) | [To understand even and odd numbers.](https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er) | [To consolidate learning.](https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd) |
| English | [To box up a story.](https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat?activity=video&step=1) | [To explore how writers create mood.](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c?activity=video&step=1) | [To write a story with clear moods](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c). You can write a simple sentence. | [To write a story with clear moods (part2).](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c)  You can write a simple sentence. | [To write a story with clear moods.](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d) |
| Reading | [Look at your new book titled ‘Jack’. Read the title and the first page.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Jack.docx) | [Read pages 2 and 3.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Jack.docx) | [Read pages 4, 5 and 6.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Jack.docx) | [Read pages 7,8 9 and 10.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Jack.docx) | [Read pages 11-16.](file:///C:\Users\localuser\AppData\Local\Temp\Documents\Jack.docx)  Re-read your book and [answe](file:///C:\Users\localuser\Documents\Jack%20questions.docx)r the questions. |
|  | Choose at least one activity every day. | | | | |
| Other Subjects | [Foundation Subjects](https://dixonsacademies.sharepoint.com/:w:/s/DixonsManninghamPrimaryRemoteLearning/EbYm8jyDF6lAlmb8_w-LkOYBExr2Divm_Yoa3HVR_Oum5A?e=CuB7ih) | | | | |
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Other links and activities

[TT Rockstars](https://play.ttrockstars.com/login/27801)

[Dixons Manningham Virtual Library](https://dixonsacademies.sharepoint.com/:b:/s/DixonsManninghamPrimaryRemoteLearning/EYKMwmiEfnNFl6CT-jne78sB4-Bj4DWP2RojW5CcQaWETA?e=g4KQo9)