Year 2 Remote Learning for Self Isolation

* Every day you need to complete 4 hours' worth of learning at home, this is the time to show us your integrity!
* There are 3 hours of core learning provided every day for Reading, Writing and Maths. You should choose at least one other activity from the other subjects every day.
* Complete your work in your Remote Learning Book, your teacher OR LSA will be ringing TWICE a week to discuss to your work and will ask you to read out your work - remember to complete your work to the amazing standard that you do at school.
* TTRockstars should be being used daily.
* For Science, Humanities and Art we have set you challenges that you can do at home, either on your own or with your family.

We would love to see your work; please share it through the Year 2 email account: [year2@dixonsmn.com](mailto:year2@dixonsmn.com)

Week 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| Maths | [Using the multiplication symbol.](https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d) | [Identifying that multiplication is commutative.](https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t) | [Using the division symbol when sharing.](https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct) | [Use the division symbol when grouping.](https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt) | [Solving division problems when sharing.](https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c) |
| English | [To listen to a story.](https://classroom.thenational.academy/lessons/to-listen-to-a-story-61gk0c) | [To tell a story from a memory.](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4uk0c) | [To describe a character.](https://classroom.thenational.academy/lessons/to-describe-a-character-6wu3cd) | [To use coordinating conjunctions.](https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-c5k6ac) | [To make inferences based on what is said and done.](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-or-done-crr36e) |
| Reading | Read your book titled ‘[Christmas adventure’.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) Read the title and pages 1, 2 and 3. | [Read pages 4-6.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) | [Read pages 7-9.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) | [Read pages 10-12.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) | [Read pages 13-15.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) |
|  | **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| Maths | [Solving division problems when sharing.](https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c) | [Solving division problems when grouping.](https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r) | [Calculating multiplications of five.](https://classroom.thenational.academy/lessons/calculating-multiplication-of-fives-by-skip-counting-70r3cd) | [Calculating multiplications of ten.](https://classroom.thenational.academy/lessons/calculating-multiplications-of-ten-by-skip-counting-61k62e) | [Solving multiplication and division problems.](https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-69h66d) |
| English | [To box up for purpose.](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c4r64e) | [To explore how writers make the problem matter.](https://classroom.thenational.academy/lessons/to-explore-how-writers-make-the-problem-matter-68t38c) | [To make the problem matter in a story (part 1).](https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-1-cmw30t) | [To make the problem matter in a story (part 2).](https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-2-c5k68e) | [To make the problem matter in a story (part 3).](https://classroom.thenational.academy/lessons/to-make-the-problem-matter-in-a-story-part-3-74w38r) |
| Reading | [Read pages 16-18.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) | [Read pages 19-21.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) | [Read pages 21-22.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) | [Read pages 23-24.](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) | [Re-read your book](file:///C:\Users\localuser\Documents\Christmas%20Adventure.docx) and [answer](file:///C:\Users\localuser\Documents\Christmas%20Adventure%20questions.docx) these questions. |
|  | Choose at least one activity every day. | | | | |
| Other Subjects | [Foundation Subjects](https://dixonsacademies.sharepoint.com/:w:/s/DixonsManninghamPrimaryRemoteLearning/Ecy6AtlJ9KJGlcATCFQL_nsBFwNYceFV8PiujGZ56rBt_Q?e=hpzMYk) | | | | |
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Other links and activities

[TT Rockstars](https://play.ttrockstars.com/login/27801)

[Dixons Manningham Virtual Library](https://dixonsacademies.sharepoint.com/:b:/s/DixonsManninghamPrimaryRemoteLearning/EYKMwmiEfnNFl6CT-jne78sB4-Bj4DWP2RojW5CcQaWETA?e=g4KQo9)