Year 4 Remote Learning for Self Isolation

* Every day you need to complete 4 hours' worth of learning at home, this is the time to show us your integrity!
* There are 3 hours of core learning provided every day for Reading, Writing and Maths. You should choose at least one other activity from the other subjects every day.
* Complete your work in your Remote Learning Book, your teacher OR LSA will be ringing TWICE a week to discuss to your work and will ask you to read out your work - remember to complete your work to the amazing standard that you do at school.
* TTRockstars should be being used daily.
* For Science, Humanities and Art we have set you challenges that you can do at home, either on your own or with your family.

We would love to see your work; please share it through the Y4 email account: [Year4@dixonsmn.com](mailto:Year4@dixonsmn.com) or through the Y4 Twitter account @DMN\_Y4

Week 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| Maths | [2, 5 and 10 Times Tables](https://classroom.thenational.academy/lessons/spotting-patterns-in-the-2-5-and-10-multiplication-tables-64rp8e) | [2, 3, 4, 5, 10 Times Tables](https://classroom.thenational.academy/lessons/to-identify-multiples-of-2-3-4-5-and-10-6rt3ad) | [6 Times Tables](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-6-times-table-6cup4e) | [8 Times Tables](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-8-times-table-6xgk0c) | [9 Times Tables](https://classroom.thenational.academy/lessons/the-nine-times-table-cgwk8e) |
| English | [Identify features of a biography](https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt) | [Investigate unstressed vowels](https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr) | [Tenses](https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd) | [Research an inspirational figure](https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d) | [Vocab](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc) |
| Reading | [I Was A Rat - Phillip Pullman Day 1](https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c) | [I Was A Rat - Phillip Pullman Day 2](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t) | [I Was A Rat - Phillip Pullman Day 3](https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt) | [I Was A Rat - Phillip Pullman Day 4](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c) | [I Was A Rat - Phillip Pullman Day 5](https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr) |
|  | **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| Maths | [7 Times Tables](https://classroom.thenational.academy/lessons/the-nine-times-table-cgwk8e) | [Multiplication Patterns](https://classroom.thenational.academy/lessons/multiplication-patterns-6rtk0c) | [Investigating Multiplication Patterns](https://classroom.thenational.academy/lessons/investigating-multiplication-patterns-6rt68c) | [Consolidation and Review](https://classroom.thenational.academy/lessons/consolidation-and-review-lesson-ccuk2r) | [Deriving Division Facts](https://classroom.thenational.academy/lessons/deriving-division-and-multiplication-facts-6nk62t) |
| English | [Plan a biography](https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d) | [Unstressed vowels part 2](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c) | [Write a biography part 1](https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr) | [Write a biography part 2](https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad) | [Edit a biography](https://classroom.thenational.academy/lessons/to-edit-a-biography-ctj32c) |
| Reading | [Hansel and Gretal – Anthony Browne](https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t) | [Hansel and Gretal - Anthony Browne - Day 2](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r) | [Hansel and Gretal - Anthony Browne - Day 3](https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr) | [Hansel and Gretal - Anthony Browne - Day 4](https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct) | [Hansel and Gretal – Anthony Browne – Day 5](https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct) |
|  | Choose at least one activity every day. | | | | |
| Other Subjects | [Other Subjects](https://dixonsacademies.sharepoint.com/:w:/s/DixonsManninghamPrimaryRemoteLearning/EZZK7FJqRZBKlxm7klDdYU4BEUmfFmLfTqTFVBbrcx-MCg?e=nNNDD5) | | | | |
| Knowledge Organiser:   * Play games with the information on your knowledge organiser * Use flashcards to revise your key facts. * Use your knowledge organiser to make a leaflet about the subject – can you find out any more interesting facts? * Make a brain dump for your knowledge organizer | | | | | |

Other links and activities

[TT Rockstars](https://play.ttrockstars.com/login/27801)

[Dixons Manningham Virtual Library](https://dixonsacademies.sharepoint.com/:b:/s/DixonsManninghamPrimaryRemoteLearning/EYKMwmiEfnNFl6CT-jne78sB4-Bj4DWP2RojW5CcQaWETA?e=g4KQo9)