

Climate Action Plan

All staff are responsible for ensuring their choices at school consider the environmental impact of their decisions and how this builds students understanding of the issues

Area	Action	Success Criteria	Responsible
Catering	- Remove use of: palm oil, single plastics - Reduce food wastage through menu choices, portion control and composting - Increase use of local and seasonal produce	- Reduce carbon footprint - Reduce food waste - Increase use of local seasonal produce	Catering Manager
Estates	- Monthly monitoring of use of utilities, identifying any areas that are concerning and remedying as soon as possible - Reduce use of gas, electricity and water - Recycle, repair, donate furniture - Ensure energy saving protocols are maximised across the academy	- Improve energy efficiency - Reduction in energy use - Reduce furniture waste	Caretaker
Student experience	- Create an eco council - Increase use of public transport for educational visits - Utilise responsibility badges to increase awareness and engagement in energy saving, litter picking and understanding of climate issues - Ensure special events consider the environmental impact of the event and where possible reduce - Development of biodiversity within school grounds through a wildlife garden and creating a range of local habitats - Annual community litter picking campaign - Food is not wasted or used as a craft material - Main resources (water bottle, pencil case, stationary) is supplied by school, to remove the social status and trend purchases which lead to waste - Students and parents have the opportunities to engage in cooking using fresh seasonal products to minimise costs and maximise healthy food	- Students have a good understanding of sustainable and climate change themes, they are able to make responsible decisions on how to reduce their carbon footprint - Students engage in maintaining and developing biodiversity projects and growing own vegetables - Raising community awareness of the dangers of litter - Students and parents have access to cooking experiences which focus on healthy meals	SLT and Humanities Lead
Curriculum	- Utilise links within humanities subjects to develop understanding of climate change themes - Utilise outdoor learning to connect pupils with nature	Students have a rounded understanding of sustainability and climate change and how they can choose more sustainable choices	SLT and Humanities Lead

	• Ensure educational trips develop an understanding of sustainable topics eg visits to water treatment plant, nature areas etc.	• Students have a good understanding of how nature can support a healthy lifestyle and support our planet	
Teachers	• Ensure routines are established in order to promote students looking after resources so reducing waste • Intrinsic motivation is developed across school in order to build resilience and remove the use of “treats” and “prizes” so reducing waste • Promote celebrations in a positive way, which focusses on appreciation and pride as opposed to “treats” and “prizes” so reducing waste • Promote the use of recycling uniforms in order to reduce waste	• Reduction in waste and frivolous expenditure • Promoting positive attitudes to responsibility and looking after resources • Promoting the use of recycling	SLT & Teachers

