

## Dixons Manningham Primary Primary Sports Premium 2020-23

### Allocation, Spend and Impact

Allocation	Expected funding		
	2020/21	2021/22	2022/23
<b>Based on the School Census</b>			
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles. Allocations for the academic year 2018 to 2019 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census, as follows:	£19,800	£19,800	£19,400
<ul style="list-style-type: none"> <li>schools with 17 or more pupils receive £16,000 plus £10 per pupil</li> </ul> <a href="https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools">https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools</a>			

### Statements of success / impact

Use £19,800 to ensure:		RAG		
		2020/21	2021/22	2022/23
<b>A</b>	By the end of Year R, 100% of students have made expected, or accelerated, progress in moving and handling ELG			
		81%	83%	
<b>B</b>	All KS1 students have access to additional sporting activities as well as the Dixons PE curriculum			
		2 + Forest School	2 + Forest and clubs	
<b>C</b>	All KS2 students have access to additional sporting activities as well as the Dixons PE curriculum			
		4 clubs		
<b>D</b>	100% of students can explain the importance of good health and fitness appropriate to their age			
<b>E</b>	All students have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities			

## Statements of success / impact

Use £19,800 to ensure:

												RAG		
												2020/21	2021/22	2022/23
100% of students report that they enjoy PE												No data - Covid		

## Plan / Spend

Plan / Spend		ASP Link*	EEF Toolkit**	Implementation Timeline								Cost (£)	Lead	RAG		
				Jul 20	Sep 20	Jan 21	Jul 21	Sep 21	Jan 22	Jul 22	Sep 22			2020/21	2021/22	2022/23
1	Developing Dance curriculum from Y1 -Y6 to create CPD opportunities for teachers	2	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£4,000	RW	Covid	PDMs	
2	PE and playground sports equipment purchased to maintain high levels of engagement	2	32									£2,000	RW			
3	Focus on healthy living during Family Dining through reflection and appreciation time and a home cooked well balanced hot meal for all students	2	24	PI	Co Im	→	Rv	Co Im	→	Rv	→		RW			
5	Structured lunchtime sports games are implemented and facilitated by staff to support early games skills, reacting to the interests of the students	2	32	PI	Co Im	→	Rv	Co Im	→	Rv	→		RW			
6	After school swimming club offered for Y4-Y6, to provide opportunities to practice swimming and improve	1	32									£3,500	RW	Covid	Pool closed	
7	Sports extra-curricular activities create opportunities for students to try new sports e.g. boxing, dancing, gymnastics, athletics	1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£6,000	RW			
8	Lead on sports competitions ensures all year groups have access to at least one competitive sporting event each year		32									£3,000	RW	Covid	Limited 4 comps	
9	Enhance the EYFS provision and resources to ensure accelerated progress in moving and handling development. This includes equipment for obstacle courses, climbing, riding (bikes and scooters), balancing, throwing and catching	2.2	19	PI	Co Im	→	Rv	Co Im	→	Rv	→	£1,000	RW			



## Plan / Spend

		ASP Link*	EEF Toolkit**	Implementation Timeline								Cost (£)	Lead	RAG		
				Jul 20	Sep 20	Jan 21	Jul 21	Sep 21	Jan 22	Jul 22	Sep 22			2020/21	2021/22	2022/23
10	Increase opportunities within school to balance the effect of reduced opportunities due to covid – extra staffing for PE/play/forest schools											£10,500		NA		
												£19,500				

\*ASP Link = Academy Strategic Plan Link (see Appendix 1 for more details)

\*\*EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

\*\*\*Number subject to change (still awaiting data for one student)

### Key

Co	Communicate	Pl	Plan	Pt	Pilot	Rv	Review	Im	Implement
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## Appendix 1 Academy Strategic Plan

### 2-5 year master plan

1. Build a culture that is truly values driven in order to create greater clarity in everything we think and do
2. Provide a strong and powerful knowledge based curriculum, underpinned by DI principles which leads to high attainment
3. Increase the reputation of the school locally and support for students through developing a Community Centre of Excellence
4. Secure financial viability of the academy through maximizing opportunities increase intake and developing additional funding streams

### Big moves for 2022/23

1. Values driven culture
2. Powerful curriculum
3. Coaching for impact
4. Engaging hard to reach parents
5. Financially astute

## Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

