

Dixons Manningham Primary Sports Premium 2023-25

Allocation, Spend and Impact

Allocation	Expected funding				
Based on the School Census	2021/22	2022/23	2023/24		
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.	£19,800	£19,800	£19,400		
Allocations are calculated using the number of pupils in years 1 to 6, as recorded in the January census, as follows:					
 schools with 17 or more pupils receive £16,000 plus £10 per pupil 					
PE and sport premium: conditions of grant 2023 to 2024 - GOV.UK (www.gov.uk)					

Statements of success / impact

RAG

Use	£19,800 to ensure:	2021/22	2022/23	2023/24
Α	By the end of Year R, 90% of students have made expected, or accelerated, progress in moving and handling ELG			
		81%	91%	
В	All KS1 students have access to additional sporting activities as well as the Dixons PE curriculum			
2		100%	100%	
С	All KS2 students have access to additional sporting activities as well as the Dixons PE curriculum			
		4 clubs	4 clubs	
D	95% of students can explain the importance of good health and fitness appropriate to their age			
		95%	96%	
E	All students have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities		1	
		100%	100%	

Statements of success / impact Use £19,800 to ensure:									RAG							
										2021/22	20	22/23	2023/24			
•	95% of students report that they enjoy PE															
	8												No data - Covid		95%	
Plan / Spend					Implementation Timeline									RA		
		Year Group	EEF Toolkit**	Jul 23	Sep 23	Jan 24	Jul 24	Sep 24	Jan 25	Jul 25	Sep 26	Cost (£)	Lead	2021- 2022	2022- 2023	2023 2024
1	Provide a range of clubs before and after school for students to attend	All	32	PI	Co Im	?	Rv	Co Im	2	Rv		£11,000	RL	PDMs		
2	Further develop active learning sessions at all playtimes, so that all students are moderately active during these times and equipment supports aim	All	24	PI	Co Im	2	Rv	Co Im	2	Rv		£2,000	RL			
3	After school swimming club offered for Y4-Y6, to provide opportunities to practice swimming and improve	4-6	32	2								£2,500	RL	Pool Closed		
4	Introduce competitive inter-house games and tournaments between classes and through external competitions	All	32									£1,000	RL	Covid	Limited 4 comps	
5	Enhance the EYFS provision and resources to ensure accelerated progress in moving and handling development. This includes equipment for obstacle courses, climbing, riding (bikes and scooters), balancing, throwing and catching	EY	19	PI	Co Im	[]	Rv	Co Im	2	Rv		£3,000	SR			





Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Арр	roach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£££££	****	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£££££	****	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£££££	****	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ffff	****	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£££££	****	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	££££	****	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£££££	****	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	££££	****	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ffff	****	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	f f f f f	****	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£££££	****	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£££££	****	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£££££	****	+ 2 Months	Low impact for very low cost, based on limited evidence.
Арр	roach	Cost Estimate	Evidence Estimate	Average Impact	Summary
14	Mastery learning	£££££	****	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£££££	****	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self- regulation	fffff	****	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	fffff	****	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	f ffff	****	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	****	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.

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20	Parental involvement	£££££	****	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£££££	****	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£££££	****	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£££££	****	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	££££	****	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£££££	****	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£££££	****	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	££££	****	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£££££	****	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	££££	****	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	££££	****	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	f f f f f	****	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	££££	****	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	££££	****	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£££££	****	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£££££	****	+3 Months	Moderate impact for low cost, based on limited evidence.

http://educationendowmentfoundation.org.uk/toolkit/

