



Madagascar  
Mrs Shabir & Mrs Khanom

## Year 2 Autumn 1 Newsletter



Ghana  
Mrs Iqbal

### English

**Reading:** Pupils will explore The Crow's Tale by Naomi Howarth, developing their understanding of character, setting, sequence and themes through rich vocabulary and engaging storytelling.

**Writing:** We will be developing pupils' understanding of punctuation and grammar through a carefully sequenced progression. Children build sentence knowledge by using capital letters, full stops, question marks, conjunctions, and expanded noun phrases. The curriculum principles support increasing accuracy, confidence, and independence in writing, with clear progression-at-a-glance expectations and detailed Year 2 learning outcomes.

### PE

Outdoor PE will develop agility, balance, coordination and teamwork through multi-skills. Indoor basketball will develop dribbling, passing and receiving.

### Art/DT

Students will develop observational drawing skills, exploring line, tone and texture. They will select different pencil grades for purpose and use shading to show form.

### Music

Students will keep a steady pulse, read and perform rhythms, sing accurately, begin recorder technique and perform as an ensemble.

### Maths

Children will develop their understanding of place value within 100 by sorting, counting, and representing objects and numbers in different ways. They will count forwards and backwards, identify one more and one less, and compare numbers using mathematical vocabulary such as greater than, less than, and equal to. Children will also recognise and read numbers written in numerals and words.

### Science

Pupils will develop their understanding of living things by learning to identify and classify things as living, dead, or never having been alive. They will explore the seven life processes and investigate a range of habitats and microhabitats. Children will learn how habitats provide animals with food, water, shelter, and space, and will name a variety of animals and the environments in which they live.

### Jigsaw/PSHE

Hopes and fears; rights and responsibilities; rewards and consequences; safe and fair learning environment; valuing contributions; choices; recognising feelings.

### Computing

Students will use flowcharts and repeat commands to create programs, then code, test and debug an interactive scene.

### Reminders

- Students should read at home for 10 minutes each night and bring their reading book daily.
- Homework is given out on Wednesday and due the following Monday.
- Creative homework can be brought in at any time.
- PE kits are needed on Tuesday and Thursday.
- Students may wear non-uniform on their birthday.
- We are nut-free; please remember this when preparing packed lunches.
- Students should bring a bag for letters and reading books each morning.