



China
Mrs Ishaq

Year 3 Autumn 1 Newsletter



Nepal
Mrs Bonner

English

Reading: Students will explore Gladiator School: Blood & Fire, Black and British: An Illustrated History and our first poem, 'The Cave' by James Berry. We will develop fluency, vocabulary and comprehension through discussion and written responses.

Writing: Using Hortense and the Shadow as our anchor text, students will explore setting, problem and character change before planning, drafting and editing an independent fantasy narrative.

Maths

Following White Rose Maths, students will develop place value before moving on to addition and subtraction. They will represent, compare and order numbers to 1,000, estimate on number lines and use mental and written calculation methods.

Daily arithmetic will build fluency in the 2, 3, 5 and 10 times tables and related division facts. Students will also find 1, 10 and 100 more or less and count forwards and backwards in 50s.

History/Geography

Our History focus is Romans in Britain. Students will investigate why the Romans invaded, how rule changed Britain and what evidence reveals about the past. We will locate Rome, Britain and the Roman Empire on maps.

Science

In Animals including Humans, students will learn how skeletons and muscles support, protect and move the body. They will name key bones, compare skeleton types and learn about nutrients and a healthy diet.

PE

Outdoor PE will develop agility, balance, coordination and teamwork through multi-skills. Indoor basketball will develop dribbling, passing and receiving.

Art/DT

Students will develop observational drawing skills, exploring line, tone and texture. They will select different pencil grades for purpose and use shading to show form.

Latin

Using Minimus Chapter 1, Meet the Family, students will meet a Roman family at Vindolanda, read simple Latin and learn family vocabulary.

Jigsaw/PSHE

Students will set personal goals, build self-worth, face challenges positively and understand rights and responsibilities.

Music

Students will keep a steady pulse, read and perform rhythms, sing accurately, begin recorder technique and perform as an ensemble.

Computing

Students will use flowcharts and repeat commands to create programs, then code, test and debug an interactive scene.

Reminders

- Students should read at home for 20 minutes each night and bring their reading book daily.
- Homework is given out on Wednesday and due the following Monday.
- Creative homework can be brought in at any time.
- PE kits are needed on Tuesday and Friday.
- Students may wear non-uniform on their birthday.
- We are nut-free; please remember this when preparing packed lunches.
- Students should bring a bag for letters and reading books each morning.